



Project Rainbow Curriculum

Target audience: 3-4 year olds + family

Time: 6-8 minutes each

**Differentiation
for English Learners (EL) and
Diverse Learners (DL)
across all lessons**

- Physical movement: hand motions, ASL alphabet, air writing, creating letters with body, actions connected to target words
- Reciting ABCs with multi-modal input: visual cues, verbal, musical
- Physical cues/guides for letter sound formation
- Counting with multi-modal input: kinesthetic (fingers), visual cues, verbal prompting
- Color cues for letter of the day and picture supports for target words
- Extra examples of letter of the day
- Repetition / multiple opportunities to practice skills across lessons
- Teacher modeling and gesturing (e.g. pretend to pet the cat)

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Lesson #4

Standards	<p>4.B.ECa With teacher assistance, recite the alphabet</p> <p>4.B.ECc With teacher assistance, match some upper/lowercase letters of the alphabet</p> <p>4.C.ECd With teacher assistance, isolate and pronounce the initial sound in words.</p> <p>4.D.ECb With teacher assistance, demonstrate understanding of the one-to-one correspondence of letters and sounds</p>	
Objectives	1. Phonemic awareness	<p>I can accurately name the letters of the alphabet.</p> <p>I can accurately name a consonant and make its sound - Letter of the day: M</p>
	<p>2. Language (Adapted from WIDA Standards Framework Can Do Descriptors for Kindergarten for English Language Learners)</p>	<p>I can participate in group songs and chants using gestures or physical movement.</p> <p>I can match oral descriptions of content related topics to illustrations or graphics.</p>
	3. Math / Science	<p>I can identify the colors purple, orange, green, pink, and blue.</p> <p>I can note differences in size.</p> <p>I can count letters and objects up to 5 with 1:1 correspondence.</p>
Materials	Session 2 slides	
Activities	<ol style="list-style-type: none"> 1. Hello Song 2. Lesson Overview 3. Sing ABC Song 4. Introduce letter of the day - M 5. Identify words that start with letter M 6. Counting and color practice with monsters 7. Letter hunt (M) 8. Closing 	
Extensions for families	<p>Videos: The Letter M Song, Letter M Storybots, Mighty M</p> <p>Books: Go Away, Big Green Monster!, The Color Monster, The Grumpy Monkey</p> <p>E-Activities: Starfall - M, Sight Word Review (1-100), ABC Interactive Engagement</p>	

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	<p>Art Activities: Create a ‘Silly Monster’ with shapes; Create the letter M using old magazines, playdough, Legos, etc;</p> <p>Printables: English Letter M, Trace the Letter M, Trace the Letter m, Letter M Color and Write, Letter M Crown, Find the letter M, Letter M Coloring Page, Number 2 Trace, Color, Write, Number 2 Extension activity, Number 2 Crown</p> <p>Spanish: Número 2, traza, colorea, escribe, Número 2 actividad de extensión, Corona del número 2 (Printables downloaded from superteacherworksheets.com)</p>
<p>Lesson Script</p>	<p>(Sing “Hello Song”) Hello! Hello! Hello and how are you? I’m fine, I’m fine, and I hope that you are too! <i>(to be reenacted by Second City actors)</i></p> <p>Good morning, learners! I am so happy you are here again today ready to grow your brains even more! Yesterday we learned the letter C but today we have another letter to discover. Today we are going to learn about the letter M, practice counting and name colors . Let’s get started!</p> <p>We start every class by singing the ABC song. Are you ready? Let’s go! (Show “ABC song” recording, reenacted by Second City actor with visuals in background)</p> <p>Wow - I heard some lovely singing! Now that our brains are warmed up, let’s meet our letter of the day - M! <i>(Click one time in the slides to see the letter M and then click again for each image.)</i></p> <p>I see an Uppercase M and Lowercase m. M says /m/. Repeat after me /m/ /m/ /m/ <i>(hold hand to ear and mouth /m/ /m/ /m/)</i> Put your finger on your lips. Can you feel the vibrations? /m/ Now, let’s make a M in American Sign Language (Make a M using American Sign Language) Use your finger to draw a M in the air! Can you make it even bigger? (Draw a M in the air) Now use your finger and draw Ms all up and down your arm! (Draw M’s on your hand and arm) How many M’s did you draw?</p> <p>Now you know the sound M says can you help me think of words that start with the letter M and make the /m/ sound? Mmmmmmmmm.....</p> <p>Wow you all came up with some great words. I heard someone say /m/ /m/ moon!. You’re right! Moon starts with the letter m. Pretend you are looking up in the sky at the moon. <i>(Create binoculars out of your hands and peer up.)</i></p> <p>The next m word I’m thinking of is something I love to drink when I eat a cookie. Are you thinking of the same word I’m thinking of? /M/ /M/ /M/ milk! Milk starts with the letter m. Pretend to drink a big glass of milk.. <i>(Pretend to drink and then wipe off an imaginary milk mustache.)</i> Who loves milk and cookies? I know I do!!</p>

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What other words start with m? I hear someone saying /m/ /m/ monkey. Monkey also starts with the letter m. Pretend to be a monkey eating a banana. (*Pretend to peel a banana and take a bite.*) Yum!

Do you know what else starts with the letter m? /m/ /m/ music! Music is the best m word because you can sing and dance to music. (*Pretend to dance around. Invite the audience to join you in a quick dance. Take a big breath and advance to the next slide*) Wow! M is such an amazing letter! Another exciting M word is monster! You know monsters are just pretend but so much fun to read and write about. Look at all these silly monsters! I wonder how many there are? Let's count them together, one at a time. Get your pointer finger ready! (*Point your finger up.*) Point to each monster on your screen and count with me. Ready? 1 - 2 - 3 - 4 - 5. (*Move through the monsters, one at a time, as you count and click to display each number.*) There are 5 colorful monsters! (*Hold up 5 fingers*) What colors do you see? (*Pause for 3 seconds.*) I heard someone say they see a big purple monster wearing green sunglasses! Yes! I also see monsters that are orange (*pause and point*), green (*pause and point*), a little pink one (*pause and point*), and a blue that looks like it's running (*pause and point*). Which color monster is your favorite? My favorite is the green one - look at all those eyes! Let's count them together, one at a time. Get your pointer finger ready! (*Point your finger up.*) Point to each eye on your screen and count with me. Ready? 1 - 2 - 3 - 4 - 5. (*Move through the eyes, one at a time, as you count.*) The green monster has 5 eyes! (*Hold up 5 fingers*)

Alright, letter experts - now it's time for a challenge! Look at all those letters! Can you find the letter M? Come up to the screen. How many M's can you count? (*Pause for 3 seconds*) Hm, I spy with my little eye...3 M's! (*Hold up 3 fingers*) Did you find them all? What color are the M's? (*Click once for all other letters to disappear.*) I see a yellow M (*pause and point*), a green M (*pause and point*), and an orange M (*pause and point*)! Fantastic job finding the letter M.

Wow, we did a lot of learning today! We practiced the alphabet, learned all about the letter M, practiced counting to 5 and named some colors too! Looking for more fun learning activities to do with your family? Go to [insert website]. Thank you for joining me today! Come back next time to learn about the letter R! (*Be very enthusiastic*) I can't wait to grow our brains even more, see you next time!