



# Project Rainbow Curriculum

**Target audience:** 3-4 year olds + family

**Time:** 6-8 minutes each

**Differentiation  
for English Learners (EL) and  
Diverse Learners (DL)  
across all lessons**

- Physical movement: hand motions, ASL alphabet, air writing, creating letters with body, actions connected to target words
- Reciting ABCs with multi-modal input: visual cues, verbal, musical
- Physical cues/guides for letter sound formation
- Counting with multi-modal input: kinesthetic (fingers), visual cues, verbal prompting
- Color cues for letter of the day and picture supports for target words
- Extra examples of letter of the day
- Repetition / multiple opportunities to practice skills across lessons
- Teacher modeling and gesturing (e.g. pretend to pet the cat)

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## Lesson #3

<b>Standards</b>	1.A.ECa Follow simple one- and two-step directions. 4.B.ECa With teacher assistance, recite the alphabet. 4.B.ECb Recognize and name some upper/lowercase letters of the alphabet. 4.B.ECd With teacher assistance, begin to form some letters of the alphabet. 4.D.ECb With teacher assistance, demonstrate understanding of the one-to-one correspondence of letters and sounds.	
<b>Objectives</b>	1. Phonemic awareness	I can accurately name the letters of the alphabet. I can accurately name a consonant and make its sound - Letter of the day: <b>C</b>
	2. Language (Adapted from <a href="#">WIDA Standards Framework Can Do Descriptors for Kindergarten</a> for English Language Learners)	I can participate in group songs and chants using gestures or physical movement. I can match oral descriptions of content related topics to illustrations or graphics.
	3. Math / Science	I can identify the colors blue, yellow, red, purple, and orange. I can count letters and objects up to 5 with 1:1 correspondence.
<b>Materials</b>	<a href="#">Session 1 Slides</a>	
<b>Activities</b>	<ol style="list-style-type: none"> <li>1. Hello song</li> <li>2. Lesson overview</li> <li>3. Sing ABC song</li> <li>4. Introduce letter of the day - C</li> <li>5. Identify words that start with letter C</li> <li>6. Counting and color practice with cars</li> <li>7. Letter hunt (C)</li> <li>8. Closing</li> </ol>	
<b>Extensions for families</b>	<b>Videos:</b> <a href="#">The Letter C Song</a> , <a href="#">Letter C Storybots</a> , <a href="#">Crazy for C</a> <b>Books:</b> <a href="#">Mouse Paint/English</a> , <a href="#">Mouse Paint Spanish/Spanish</a> <b>E-Activities:</b> <a href="#">Starfall - C</a> , <a href="#">ABC Interactive Engagement</a> , <a href="#">Teach Your Monster to Read</a>	

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	<p><b>Art Activities:</b> Create the letter C using collage materials (old magazines), paint, playdough, etc; <a href="#">Free car coloring pages</a></p> <p><b>Printables:</b>English- <a href="#">Letter C</a>, <a href="#">Trace the Letter C</a>, <a href="#">Trace the Letter c</a>, <a href="#">Letter C Color and Write</a>, <a href="#">Letter C Crown</a>, <a href="#">Find the letter C</a>, <a href="#">Letter C Coloring Page</a>, <a href="#">Number 1 Trace, Color, Write</a>, <a href="#">Number 1 Extension activity</a>, <a href="#">Number 1 Crown</a></p> <p>Spanish - <a href="#">Número 1 traza, colorea, escribe</a>, <a href="#">Número 1 actividad de extensión</a>, <a href="#">Corona del número 1</a> (Printables downloaded from <a href="http://superteacherworksheets.com">superteacherworksheets.com</a>)</p>
<p><b>Lesson Script</b></p>	<p>(Sing “Hello Song”) Hello! Hello! Hello and how are you? I’m fine, I’m fine, and I hope that you are too! <i>(to be reenacted by Second City actors)</i></p> <p>Good morning, learners! I am so happy you are here to grow your brain! Today we are going to learn about the letter C, practice counting, and name colors. Let’s get started!</p> <p>We start every class by singing the ABC song. Are you ready? Let’s go! (Show “<a href="#">ABC song</a>” recording, reenacted by Second City actor with visuals in background)</p> <p>Nice work - I heard some beautiful singing! Now that our brains are warmed up, let’s meet our letter of the day - C! (Click one time in the slides to see the letter C’s and then click again for each image)</p> <p>I see an Uppercase C and Lowercase c. C says /c/. Repeat after me /c/ /c/ /c/ <i>(hold hand to ear and mouth /c/ /c/ /c/)</i> Did you feel the back of your tongue touch the top of your mouth? /c/ Now, let’s make a C in American Sign Language (Make a C using <a href="#">American Sign Language</a>) Use your finger to draw a C in the air! Can you make it even bigger? (Draw a C in the air draw) Next, can you make a C using your whole body? I’m going to stick both arms up and then tip my body over to the side <i>(model)</i>. Look at you! You make a great letter C!</p> <p>Can you think of any words that start with the letter C and make the /c/ sound? Wow you all came up with some great words. I heard someone say /c/ /c/ cat. You’re right! Cat starts with the letter c. Pretend you are petting a soft, cuddly cat. <i>(Pretend to pet a cat)</i></p> <p>The next c word I’m thinking of is something I eat every year on my birthday. Are you thinking of the same word I’m thinking? /C/ /C/ Cake! Cake starts with the letter c. Pretend to blow out those /c/ /c/ candles. <i>(Pretend to blow out candles.)</i> Candles start with the letter c too!</p> <p>What other words start with c? I hear someone saying /c/ /c/ cookie. Cookie also starts with the letter c. Pretend to take a big bite out of your favorite cookie. <i>(Pretend to take a bite of a cookie.)</i> Yum!</p> <p>Do you know what else starts with the letter c? /c/ /c/ car! Let’s pretend to drive a car, vroom! Vroom!</p>



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*(Pretend to steer car, then click to transition to next slide)* Wow! Look at all those cars! I wonder how many there are? Let's count them together, one at a time. Get your pointer finger ready! *(Point your finger up.)* Point to each car on your screen and count with me. Ready? 1 - 2 - 3 - 4 - 5. *(Move through the cars, one at a time, as you count and click to display each number.)* There are 5 colorful cars! *(Hold up 5 fingers)* What colors do you see? *(Pause for 3 seconds.)* I heard blue *(pause and point)*, yellow *(pause and point)*, red *(pause and point)*, purple *(pause and point)*, and orange *(pause and point)*. Which color is your favorite? My favorite is the red one.

Alright, letter experts - now it's time for a challenge! Look at all those letters! Can you find the letter C? Come up to the screen. How many C's can you count? *(Pause for 3 seconds)* Hm, I spy with my little eye...3 C's! *(Hold up 3 fingers)* Did you find them all? What color are the C's? *(Click once for all other letters to disappear.)* I spy a blue C *(pause and point)*, a purple C *(pause and point)*, and a red C *(pause and point)*! Fantastic job finding the letter C.

Wow, our time together has been so much fun and look at all we learned today! We practiced the alphabet, learned all about the letter C, practiced counting and naming colors too! Looking for more fun learning activities to do with your family? Go to [insert website]. Thank you for joining me today! Come back next time to learn about the letter M! *(Be very enthusiastic)* I can't wait to see you next time!